



Power Words

Please continue working with your child on second quarter Power Words. By the end of 3rd quarter, we hope your child can name 40 Power Words at quick speed. Here are the Power Words for this week:

- will
- for
- has
- she
- go
- was
- be
- he
- one

If you need some ideas of how to practice at home, try this out: *Hide power word flashcards around the house and go on a scavenger hunt.* When your child finds a card, they must tell you what it is in order to find the next one!

Extra Supplies

We are in search of pony beads for a kindergarten project! If you can help, please send them with your child! ☺

Valentine's Day

On February 14th, we will be celebrating Valentine's Day by having a classroom party from 2:00-3:00. Please talk with your child's teacher on the classroom party details.

Leader in Me

Our class has been learning about Habit #5. Ask your child how you can practice this habit at home! What would it look like for your family?

Parent/ Teacher Conferences

We want to thank you in advance for taking time to talk with us about your child's progress this year. They are continuing to learn and grow each and every day. Thank you for your support!



For your
Calendar

February 8th
Early Release @ 1:30

February 15th
Early Release @ 1:30

February 18th
No School

Third Quarter Learning Goals

Math Goals:

- **Count to 50**
- **Count by 10's to 100**
- **Writes and identifies numbers 0 to 20**
- **Count on from a given number 1-50**
 - **I say "43", you say "44, 45, 46"**
- Identifies solid shapes (3D)
 - cube, sphere, cylinder, and cone
- Identifies and sorts shapes as flat or solid shapes
- Describes objects using names of shapes
- Builds and draws shapes
- **Add and subtract to 10 with manipulatives, pictures, and equations**
- Solves word problems whose sum/difference is less than or equal to 10

Reading Goals:

- **Recognize rhyming words**
 - **Do bat/cat rhyme?**
- **Produce rhyming words**
 - **What rhymes with pan?**
- **Read 40 high frequency words**
- **Print upper and lower case letters**
- **Blend and segment onsets and rimes**
 - **c – at = cat, dog = d – og**
- **Isolate and pronounce the initial, medial vowel, and finals sounds in CVC words.**
 - **p-i-g = pig**
- **Actively engage in group reading activities**
- **Draw and write to compose informative, opinion, and narrative text about a book or topic**
- **Capitalize the first word in a sentence**
- **Recognize end punctuation**

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Reminders

Please remember to check and send back the Red Folder daily with your child.

Don't forget to send in Box Tops & Labels for Education!

Monday – C

Tuesday – D

Wednesday – A

Thursday – B

Friday – C

Please remember to return your library books after the break.