



## Power Words

Please continue working with your child on second quarter Power Words. By the end of 3<sup>rd</sup> quarter, we hope your child can name 40 Power Words at quick speed. Here are the Power Words for this week:

- why
- what
- said
- no
- an
- who
- yes

If you need some ideas of how to practice at home, try this out: **Make a path of words on the floor. Have your child walk the path to read and spell each word outloud.**

## In the Car Activities

Please take advantage of the time you spend with your little ones in the car! Help your child generate rhyming words in the car. *Example: "What word rhymes with cat?" or "Help me rhyme with ball."*

## Reading Bags

Your child is bringing home a blue bag that has books and other materials inside. These are being used as a way for your child to practice reading fluently. Please read with your child every night.

**These bags and all materials inside must be brought to school everyday. Your child will not be able to check out new books if bags are not returned promptly.**

## Valentine's Day

On February 14<sup>th</sup>, we will be celebrating Valentine's Day by having a classroom party from 2:00-3:00.

## Leader in Me

Our class has been learning about Habit #5. Ask your child what they like about speaking clearly with their peers or how do they do that?



For your  
Calendar

February 15<sup>th</sup>  
Early Release @ 1:30

February 18<sup>th</sup>  
No School

March 1<sup>st</sup>  
Early Release @ 1:30

## Third Quarter Learning Goals

### *Math Goals:*

- **Count to 50**
- **Count by 10's to 100**
- **Writes and identifies numbers 0 to 20**
- **Count on from a given number 1- 50**
  - I say "43", you say "44, 45, 46"
- **Count objects 0-20**
- **Compare two groups of objects 0- 10**
- **Compare two written numbers 0- 10**

### *Reading Goals:*

- **Recognize rhyming words**
  - Do bat/cat rhyme?
- **Produce rhyming words**
  - What rhymes with pan?
- **Read 40 high frequency words**
- **Print upper and lower case letters**
- **Blend and segment onsets and rimes**
  - c – at = cat, dog = d – og
- **Isolate and pronounce the initial, medial vowel, and finals sounds in CVC words.**
  - p-i-g = pig
- **Actively engage in group reading activities**
- **Draw and write to compose informative, opinion, and narrative text about a book or topic**
- **Capitalize the first word in a sentence**
- **Recognize end punctuation**
- **Understand words are separated by spaces**

*\*Goals that are in bold font are a focus this week.*

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## Reminders

Please remember to check and send back the *Red Folder* daily with your child.

Don't forget to send in Box Tops & Labels for Education!

**Monday – D**  
**Tuesday – A**  
**Wednesday – B**  
**Thursday – C**  
**Friday – D**

Please remember to return your library books after the break.