



Power Words

Please continue working with your child on second quarter Power Words. By the end of 3rd quarter, we hope your child can name 40 Power Words at quick speed. Here are the Power Words for this week:

- why
- what
- said
- no
- an
- who
- yes

If you need some ideas of how to practice at home, try this out: **Make a path of words on the floor. Have your child walk the path to read and spell each word outloud.**

Reading Bags

Please send your child's blue reading bag, and all items inside, back to school every day! We use these in and out of the classroom each week. Thank you in advance!

Family Math Night

We will be having Family Math Night on March 7th from 5:00–7:00. Come with your family for a night full of fun math games and prizes! There will be activities for ages PreK-6th grade!

Leader in Me

Our class will be learning all about Habit #6 this week. Ask your child what it means to synergize (working together)! Why is that important?

In the Car Activities

Please take advantage of the time you spend with your little ones in the car!

- Count to 100 with your child by ones and by tens.
- Help your child add and subtract mentally, using numbers 0-5.



For your
Calendar

February 18th
No School

March 1st
Early Release @ 1:30

March 8th
Early Release @ 11:30

Third Quarter Learning Goals

Math Goals:

- **Count to 50**
- **Count by 10's to 100**
- **Writes and identifies numbers 0 to 20**
- **Count on from a given number 1- 50**
 - I say "43", you say "44, 45, 46"
- **Count objects 0-20**
- **Compare two groups of objects 0- 10**
- **Compare two written numbers 0- 10**

Reading Goals:

- **Recognize rhyming words**
 - Do bat/cat rhyme?
- **Produce rhyming words**
 - What rhymes with pan?
- **Read 40 high frequency words**
- **Print upper and lower case letters**
- **Blend and segment onsets and rimes**
 - c – at = cat, dog = d – og
- **Isolate and pronounce the initial, medial vowel, and finals sounds in CVC words.**
 - p-i-g = pig
- **Actively engage in group reading activities**
- **Draw and write to compose informative, opinion, and narrative text about a book or topic**
- **Capitalize the first word in a sentence**
- **Recognize end punctuation**
- **Understand words are separated by spaces**

**Goals that are in bold font are a focus this week.*

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Reminders

Please remember to check and send back the *Red Folder* daily with your child.

Don't forget to send in Box Tops & Labels for Education!

Monday – No School

Tuesday – C

Wednesday – D

Thursday – A

Friday – B

Please remember to return your library books after the break.