



Power Words

Please continue working with your child on all Power Words learned thus far. **We will be adding new words for 4th quarter as we return from Spring Break.**

If you are looking for ideas on how to practice Power Words, try the following activities:

- Write sign words on notecards and attach them to the refrigerator or your child's bedroom door. Each time your child opens the door they must read each word before entering
- Play hangman or a memory game
- Make the words using play dough or stamps
- Type the words in a Word document on the computer
- Make a path of words on the floor. Have your child walk the path to read each word

Family Math Night

Thank you to all the families that were able to come to our annual Family Math Night! We had such a great time working together!

Leader in Me

We have been working hard on practicing our habits and becoming great leaders in and out of the classroom! Ask your child which habit their favorite is to practice.

- #1 – Be Proactive
- #2 – Begin with the End in Mind
- #3 – Put First Things First
- #4 – Think Win-Win
- #5 – Seek First to Understand, then to Be Understood
- #6 – Synergize
- #7 – Sharpen the Saw

*Grade Cards will be sent home on Wednesday, March 20th.



For your
Calendar

March 11th – 15th
SPRING BREAK

March 22nd
Early Release @ 1:30

March 29th
Early Release @ 1:30

Third Quarter Learning Goals

Math Goals:

- **Count to 50**
- **Count by 10's to 100**
- **Writes and identifies numbers 0 to 20**
- **Count on from a given number 1- 50**
 - I say "43", you say "44, 45, 46"
- **Count objects 0-20**
- **Compare two groups of objects 0- 10**
- **Compare two written numbers 0- 10**

Reading Goals:

- **Recognize rhyming words**
 - Do bat/cat rhyme?
- **Produce rhyming words**
 - What rhymes with pan?
- **Read 40 high frequency words**
- **Print upper and lower case letters**
- **Blend and segment onsets and rimes**
 - c – at = cat, dog = d – og
- **Isolate and pronounce the initial, medial vowel, and finals sounds in CVC words.**
 - p-i-g = pig
- **Actively engage in group reading activities**
- **Draw and write to compose informative, opinion, and narrative text about a book or topic**
- **Capitalize the first word in a sentence**
- **Recognize end punctuation**
- **Understand words are separated by spaces**

**Goals that are in bold font are a focus this week.*

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Reminders

Please remember to check and send back the *Red Folder* daily with your child.

Don't forget to send in Box Tops & Labels for Education!

Monday – D

Tuesday – A

Wednesday – B

Thursday – C

Friday – D

Please remember to return your library books and bring your blue reading bags everyday!